Ghana Research and Data Collection Working Group

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Mandate

In relation to the mission of A4AI – which is correlated to access to affordable internet, our specific mandate is to collect and aggregate data for evidence based policy making. These data points include:

- Number of Internet Service Providers (ISPs)
- Historical data of the number of smart phones
- Pricing per megabit (mb) on the networks
- Total Third Generation (3G) base stations
- Total Fourth Generation (4G) base stations

Updates

- Held group meetings
- Formed core data group that coordinates the activities if the group
- Made data collection requests
- Collected some data (with challenges)
- Composed a draft report structure

1.0 Introduction

- Importance of internet and broadband services to socio-economic development
- Review of penetration of internet and broadband services in the country.
- Importance data
- Terms of reference for the group

2.0 ICT Policy and Regulatory Framework

A. Policy Framework

Review of relevant portions of ICT4AD and Ghana Telecom policy)

- **Ghana ICT4AD**
  - ✓ Deployment and spread of ICTs in the community
  - ✓ Rapid ICT and enabling physical infrastructure development
  - ✓ Promotion of local & foreign direct investment in ICTs
  - ✓ National Broadband Policy and Implementation Strategy
  - ✓ Ghana National Cyber Security Policy & Strategy.

2.0 ICT Policy and Regulatory Framework

B. Regulatory Framework

Review of key legislations that have relevance for the development of internet and broadband services. The list includes

- ✓ Deployment and spread of ICTs in the community
- ✓ National Communication Authority Act, 2008, Act 769
- ✓ National Information Technology Agency Act, 2008, Act 771
- ✓ Electronic Transactions Act, 2008, Act 772
- ✓ Electronic Communications Act, 2008, Act 775

3.0 Analysis of the ICT status in Ghana

Discussion will be based on broad categorization of data:

- ✓ Facilities
- ✓ Subscriptions
- ✓ Pricing
- ✓ Taxes on devices
- ✓ Others

4.0 ICT Data Availability

Key institutions involved in data collection
- ✓ NCA, Ministry of Communication
- ✓ GIFEC, Ghana Education Service

Types of data to be collected by key institutions
- ✓ How the data exist?
- ✓ What more data should be collected (Gaps in data availability)?
- ✓ In what form should the data be?

5.0 Recommendations and conclusion

This unit will focus on key recommendations based on the findings and data collected.

To support our work, please email:
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Thank You
Q & A

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